

Refrain from activities, conduct or communication that would reasonably be seen to undermine the reputation of the School, employees or students of the School (including activities on social media).

Behave in a manner that does not endanger the health, safety and wellbeing of themselves or others.

Strictly adhere to the School's policies and procedures as required.

Uphold the reputation of the school by observing an appropriate standard of behaviour in transit to and from the school and when wearing school uniform.

Accept the authority of members of staff and observe specific rules which may be made from time to time.

Behave with courtesy and consideration for others. In particular, students must refrain from all forms of bullying and harassment.

Refrain from behaviour which would interrupt the work of any class or hinder the learning opportunities of other students.

Respect school property and the property of staff and other students.

Be punctual and attend all classes.

Remain in the School grounds during the School day unless otherwise approved by the School.

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	<p>Complete work set by teachers promptly and to the best of their ability and to take full advantage of the educational opportunities offered at the school. Listen to and respect the opinions of others. Work cooperatively with others. Respect learning spaces provided.</p>
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to uphold the reputation of the school by observing an

Breach of Rights

Cause physical or emotional harm to any person or bully any person.
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Shall not leave the school grounds during the day, except on official school excursions, unless they obtain a leave pass from the co-ordinator and sign the early leavers' book.

South Coast Baptist College will attend to any breaches of this code of conduct in line with the Behaviour Management Policy. It explicitly forbids the use of any form of child abuse, corporal punishment or other degrading punishment. See below for definitions of these terms.

Child Abuse

1. Physical abuse occurs when a child is severely and/or persistently hurt or injured by an adult or a child's caregiver.
2. Sexual abuse, in relation to a child, includes sexual behaviour in circumstances where:
 - a. the child is the subject of bribery, coercion, a threat, exploitation or violence;
 - b. the child has less power than another person involved in the behaviour; or
 - c. there is a significant disparity in the developmental function or maturity of the child and another person involved in the behaviour.
3. Emotional abuse includes:
 - a. psychological abuse; and
 - b. being exposed to an act of family and domestic violence.
4. Neglect includes failure by a child's parents to provide, arrange or allow the provision of:
 - a. adequate care for the child; or
 - b. effective medical, therapeutic or remedial treatment for the child.

Corporal Punishment

Any punishment in which physical force is used and intended to cause some degree of pain or discomfort, however light; typically involving hitting the child with the hand or with an implement; can also include, for example, forcing the child to stay in an uncomfortable position. It does not include the use of reasonable physical restraint to protect the child or others from harm.

Degrading Punishment

Any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares or ridicules the child.

SCBC encourages students to report breaches of the Code of Conduct to a staff member.

Whistle Blower Clause

At the request of the student, their name will not be made public when they report, breaches of the code, unless required by law, and they will not suffer any consequences by making a report.

Date Reviewed: 01/04/2021

Next Review: Term 1, 2023

	<p>Not possess, store or use on school premises any weapon, explosive materials, fireworks, dangerous chemicals or biological agents or other dangerous thing.</p>
<p>To be treated with respect, understanding, acceptance and dignity</p>	<p>Not cause physical or emotional harm to any person or bully any person. Not engage in violent or threatening behaviour including using threatening or abusive language. Not to conduct oneself in an offensive manner or use offensive language, on or near, or within view or hearing from school premises or whilst engaged in school activities. Not to use language or conduct which is likely to offend, harass, bully or unfairly discriminate against any student, teacher, contractor or visitor. Not to use inappropriate or profane words or gestures and images.</p>
<p>To a pleasant, well maintained school</p>	<p>Not to damage, destroy, endanger, vandalise</p>